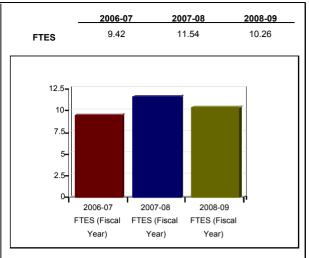
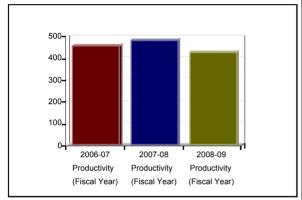
## Foothill College Program Review--Distance Education

	Actual				
Dimension	2006-07	2007-08	2008-09		
Enrollment/Grades (Fiscal Year)	162	184	165		
WSCH (Fiscal Year)	424	519	462		
Productivity (Fiscal Year)	457	480	427		
Retention % (Fiscal Year)	93%	92%	95%		
Success % (Fiscal Year)	83%	79%	80%		
Classroom Teaching FTEF (Academic Yr)					
Full-time FTEF	0.07	0.07	0.04		
PT/Overload FTEF	0.24	0.24	0.26		
Total FTEF	0.31	0.31	0.31		
Percent Full-time	22%	22%	14%		
Reassigned FTEF	0.00	0.00	0.00		
Number of Sections (Fiscal Yr)	7	8	8		
% Vocational Education	100%	100%	100%		
% Transferable	57%	50%	50%		
% Degree Applicable	100%	100%	100%		
% Non-Basic Skills	100%	100%	100%		





### Success Rates, Fiscal Year 2008-09

	Distribu	ıtion		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	Non- success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	58	35	47	11	0	81	19	0
Black	3	2	3	0	0	100	0	0
Filipino	18	11	11	3	4	61	17	22
Hispanic	11	7	7	3	1	64	27	9
Multiple Ethnicity	4	2	4	0	0	100	0	0
Pac Islander	0	0	0	0	0	0	0	0
White	53	32	46	6	1	87	11	2
Other	8	5	7	0	1	88	0	13
Unrecorded	10	6	7	2	1	70	20	10
Total	165	100	132	25	8	80	15	5
Gender								
Female	148	90	120	22	6	81	15	4
Male	17	10	12	3	2	71	18	12
Total	165	100	132	25	8	80	15	5
Age								
19 or less	6	4	2	4	0	33	67	0
20 - 24	45	27	27	14	4	60	31	9
25 - 29	67	41	59	6	2	88	9	3
30 - 34	24	15	22	1	1	92	4	4
35 - 39	13	8	12	0	1	92	0	8
40 - 49	10	6	10	0	0	100	0	0
Total	165	100	132	25	8	80	15	5

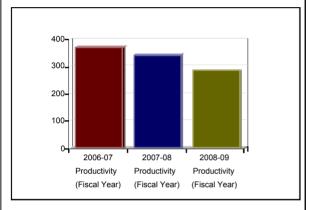
### Definitions

Enrollment/Grades:
Sum of end-of-term grade
count including Ws.
WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours.
FTES:
Full Time Equivalent Student
Tail Time Equivalent Stadent
Retention %:
Number of students
receiving a successful
or non-successful
grade / total number of
students receiving a grade.
Success %:
Number of students
receiving an A,B,C or CR
grade / total number of
students receiving a grade.
FTEF:
Sum of teaching load
factors for Fall, Winter,
and Spring guarters
by assignment type,
excluding reassignments.
Choldening readdigrifficities.
Productivity:
Four-term total WSCH /
four-term total FTEF,
excluding reassignments.
Reassigned FTEF:
Sum of load in 994, 995,
998, and 999 courses.

# Foothill College Program Review--Non-Distance Education

	Actual				
Dimension	2006-07	2007-08	2008-09		
Enrollment/Grades (Fiscal Year)	913	915	912		
WSCH (Fiscal Year)	5,170	5,112	5,047		
Productivity (Fiscal Year)	371	341	286		
Retention % (Fiscal Year)	100%	99%	100%		
Success % (Fiscal Year)	99%	98%	99%		
Classroom Teaching FTEF (Academic Yr)					
Full-time FTEF	1.51	2.43	3.23		
PT/Overload FTEF	2.71	2.11	2.12		
Total FTEF	4.22	4.54	5.35		
Percent Full-time	36%	53%	60%		
Reassigned FTEF	0.00	0.00	0.00		
Number of Sections (Fiscal Yr)	54	55	57		
% Non-Vocational			7%		
% Transferable	76%	82%	79%		
% Degree Applicable	83%	85%	88%		
% Non-Basic Skills	100%	100%	100%		

	2006-0	07 20	07-08	2008-09
FTES	114.9	0 11	13.60	112.15
125-				
100-				
75_				_
50-	·-			
25-				
25-				
<u>0</u> - <del> </del>	2006-07	2007-08	2008-09	<b>"</b> †i
	FTES (Fiscal	FTES (Fiscal	FTES (Fiscal	
	Year)	Year)	Year)	



### Success Rates, Fiscal Year 2008-09

	Distribu	ition		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	265	29	265	0	0	100	0	0
Black	18	2	18	0	0	100	0	0
Filipino	72	8	69	2	1	96	3	1
Hispanic	52	6	48	3	1	92	6	2
Multiple Ethnicity	93	10	93	0	0	100	0	0
Pac Islander	1	0	1	0	0	100	0	0
White	295	32	290	4	1	98	1	0
Other	65	7	65	0	0	100	0	0
Unrecorded	51	6	51	0	0	100	0	0
Total	912	100	900	9	3	99	1	0
Gender								
Female	823	90	812	8	3	99	1	0
Male	89	10	88	1	0	99	1	0
Total	912	100	900	9	3	99	1	0
Age								
19 or less	0	0	0	0	0	0	0	0
20 - 24	99	11	93	5	1	94	5	1
25 - 29	365	40	362	1	2	99	0	1
30 - 34	233	26	232	1	0	100	0	0
35 - 39	149	16	148	1	0	99	1	0
40 - 49	66	7	65	1	0	98	2	0
50 +	0	0	000	0	0	0	0	0
				-				
Total	912	100	900	9	3	99	1	0
			1			ı		

### Definitions

Enrollment/Grades:
Sum of end-of-term grade
count including Ws.
WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours.
Student Contact Hours.
FTES:
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Full Time Equivalent Student
Retention %:
Number of students
receiving a successful
or non-successful
grade / total number of
students receiving a grade.
Success %:
Number of students
receiving an A,B,C or CR
grade / total number of
students receiving a grade.
FTEF:
Sum of teaching load
factors for Fall, Winter,
· · ·
and Spring quarters
by assignment type,
excluding reassignments.
Productivity:
Four-term total WSCH /
four-term total FTEF,
excluding reassignments.
Cholading reassignments.
Reassigned FTEF:
Sum of load in 994, 995,
998, and 999 courses.